

Assessment Criteria: Original Writing

Assessment Objectives	AO1: communicate clearly the knowledge, understanding and insight appropriate to the study of language using appropriate terminology and accurate and coherent written expression.	AO2: demonstrate expertise and accuracy in writing for a variety of purposes and audiences, drawing on knowledge of linguistic features to explain and comment on choices made
0-10 marks	Frequent lapses in accuracy of written communication.	Shows basic control of genre requirements . Some attempt to suit content, structure and style to specific audiences .
11-20 marks	Lapses in accuracy of written communication.	Shows partial knowledge and control of genre requirements . Shows some awareness in content, structure and style of how to write for specific audiences .
21-30 marks	Some clarity and accuracy of written communication.	Some knowledge and control of genre requirements . Shows awareness in content, structure and style of how to write for specific audiences .
31-40 marks	Generally accurate written expression.	Shows knowledge and control of genre requirements . Shows some judgement in content, structure and style of how to write for specific audiences .
41-50 marks	Controlled and accurate written expression.	Effective knowledge of genre requirements . Controlled use of content, structure and style for a variety of specific audiences .
51-60 marks	Exemplary control and accuracy of written expression.	Perceptive, sensitive and sustained control of genre . Sureness, judgement and flexibility in use of content, structure and style for a variety of specific audiences .

Assessment Criteria: Commentary

<p>Assessment Objectives</p>	<p>AO2: demonstrate expertise and accuracy in writing for a variety of purposes and audiences, drawing on knowledge of linguistic features to explain and comment on choices made.</p>	<p>AO4: understand, discuss and explore concepts and issues relating to language in use.</p>
<p>0-5 marks</p>	<p>Basic comments on own language use.</p>	<p>Some comment on how and why language is used in a specific way.</p>
<p>6-10 marks</p>	<p>Comments on features of own language use.</p>	<p>Shows limited awareness of one or two factors that govern how and why language is used in specific ways.</p>
<p>11-15 marks</p>	<p>Comments appropriately on features of own language use.</p>	<p>Shows awareness of some factors that govern how and why language is used in specific ways.</p>
<p>16-20 marks</p>	<p>Comments on and explains effectively features of own language use.</p>	<p>Shows understanding of some factors that govern how and why language is used in specific ways.</p>
<p>21-25 marks</p>	<p>Comments on and explains very effectively features of own language use.</p>	<p>Show understanding of a number of significant factors that govern how and why language is used in specific ways.</p>
<p>26-30 marks</p>	<p>Comments on and explains perceptively features of own language use.</p>	<p>Shows understanding of the significance of the many factors that govern how and why language is used in specific ways.</p>